Barriers To Improving Educational Outcomes for Foster Youth

- Lack of accurate assessment data at entry into the foster care system
- Academic and behavioral/emotional problems due to a history of abuse or neglect
- Frequent changes in residence
- Changing school during mid-year
- Not enrolling in or attending school immediately upon a change of residence
- Lost, missing, incomplete, or unavailable school records
- Attending low performing schools
- Attending schools without a caring school community and effective teachers attuned to the needs of foster youth
- Lack of intensive educational programs to remediate deficits in reading, math, and written language
- Lack of highly skilled, effective caregivers
- Lack of appropriate monitoring of homework and educational progress
- Lack of a mentor/coach to guide the child’s educational career
- Inappropriate placement of a child in a nonpublic special education school connected to the child’s group home
- Children with eligible disabilities not identified for special education services
- No or insufficient number of educational advocates/liaisons to troubleshoot when school problems occur
- Difficulty accessing mental health services
- Failure to complete high school and obtain diploma
- No policy requiring enrollment in preschool