How is Working with Deaf People Different?
The Importance of Considering Development, Behavior, and Language in Working with Deaf Consumers

Friday, February 21, 2020
9:00 am to 3:00 pm (5.0 clock hours)
*Lunch on your own

Presenter
Sanjay Gulati, MD

Location
Montgomery Area Mental Health Authority
2140 Upper Wetumpka Rd, Montgomery, AL

“Perhaps once a century, a child with normal hearing experiences isolation from human contact so profound as to prevent learning a “mother tongue.” Among deaf people, by contrast, incomplete language acquisition is epidemic. Acquiring language – any language - is the greatest challenge that deaf children face. Early language deprivation seems to cause a recognizable constellation of social, emotional, intellectual, and other consequences.” Sanjay Gulati, 2019

Dr. Gulati will review recent research which validates the anatomical basis and time course of the critical period for first language acquisition, and which shows the risks to the development of executive functions, including empathic abilities among individuals who are language-deprived. The presenter will discuss various aspects of working with individuals who are deaf or hard of hearing impacted by language deprivation and how this phenomenon has far reaching impact on behavioral, social, and cognitive development. Which in turn necessitates adaptation in service provision.

AUDIENCE: Hearing/Non-fluent signing/Non-signing providers: This session is targeted at service providers who do not specialize in some aspect of deafness including Mental Health Professionals, Nurses, Social Workers, Counselors, Rehabilitation Counselors, Case Managers, Psychologists, MH, SA, and DD Providers, Group Home Staff, Educators, Educational staff, Interpreters in Mental Health, Community Interpreters, Educational Interpreters, etc.
During this training, participants will gain an understanding of the impact of language deprivation syndrome on aspects of cognition and development within the deaf community.

- Discuss the concept that LDS is a socially constructed developmental disability
- Discuss anatomical details of changes to the cerebral cortex that impact language acquisition over time.
- Explore how language deprivation not only results in communication dysfluency but has significant ramifications for executive functioning, and impact on all areas of social functioning.
- Explore how to foster a more effective environment in education, rehabilitation and treatment settings.
- Explore the consequence of utilizing interpreters in settings with language deprived clients.

After the training, participants will be able to:

- Discuss intellectual and developmental disabilities that are subsequent to language deprivation.
- Identify strategies related to education, rehabilitation and treatment involving deaf and hard of hearing consumers.
- Discuss the implications of Language deprivation syndrome including time, sequencing, cause and effect, abstract concepts, and fund of information.
- Discuss the implications of Language deprivation syndrome to executive functioning.
- Develop resource strategies for effective treatment and service options.
- Discuss considerations related to communication approaches when utilizing interpreters.

Sanjay Gulati, MD, graduated from Eastern Virginia Medical School and completed his residency in psychiatry at Albany Medical College, and then held a child psychiatry fellowship at Cambridge Hospital. Ever since, he has been on staff at the Deaf & Hard of Hearing Services at Cambridge Hospital and the Deaf & Hard of Hearing Program at Children’s Hospital, Boston. Dr. Gulati is also a professor at Harvard Medical School, researches in the area of language deprivation, and consults widely to schools and agencies. Drawing from personal experience as an individual with hearing loss, Dr. Sanjay Gulati is well-versed in the challenges and trials associated with deafness. The son of a surgeon and anesthesiologist, Dr. Gulati navigated medical school before the passage of the ADA. He surmounted each obstacle and, in the process, helped others to embrace hearing loss not as a constriction but as an opening door into a wider and better world.

Eligible participants must be in attendance for the full program to receive credit for completing the course.

The Alabama Department of Mental Health

- is approved as a provider of continuing education in nursing by the Alabama Board of Nursing and approves this program for 5.4 contact hours. ABNP0150, Expiration Date: July 12, 2021.
- is an approved as a provider of continuing education in social work by the Alabama State Board of Social Work Examiners and approves this program for 4.5 contact hours. Provider #0125, Expiration Date: January 31, 2020.

The Alabama Department of Mental Health Office of Deaf Services

- is an approved RID CMP Sponsor. This activity has been awarded 0.50 CEUS in the area of Professional Studies by The Registry of Interpreters for the Deaf at the “some” Content Knowledge Level for CMP and ACET participants. Activity # 0263.0419.02.
- Has been approved by NBCC as an Approved Continuing Education Provider, ACEP no. 6824. Programs that do not qualify for NBCC are clearly identified. The Alabama Department of Mental Health, Office of Deaf Services is solely responsible for all aspects of this program. Participants completing the program may earn up to a total of 5.0 CE Hours.

The Alabama Department of Rehabilitation Services is approved by the Commission on Rehabilitation Counselor Certification (CRCC) to sponsor continuing education credits for counselors. Sponsor number 00060639.
REGISTRATION FOR FRIDAY, FEBRUARY 21, 2020 (Hearing/Non-signing providers)

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Pre-registration is strongly encouraged. Registration fee waived for employees of ADMH, QMHI-Supervisors, employees of CMHCs, contracted SA provider agencies, and employees of Three Folds. Care, Inc. (Montgomery).

Payment may be made by PayPal (CTRL+click on your selection below)

Registration fees prior to January 1, 2020

- $50 Registration fee - Early Bird
- $25 Registration fee - full time ITP or Counseling Students (Non-certified, non-working)

Registration fees January 1, 2020 or after

- $60 Registration fee – Regular
- $30 registration fee- full time ITP or Counseling Students (Non-certified, non-working).

FOR ADDITIONAL INFORMATION, SPECIAL ACCOMMODATIONS, OR TO SUBMIT YOUR REGISTRATION:

Checks written to ADARA/MHIT
Office of Deaf Services
Alabama Department of Mental Health
PO Box 301410, Montgomery, AL 36130
FAX: 334-242-0796
DACTS@mhit.org

In the event the workshop is cancelled, you will be notified by email.
No refunds will be provided for participant cancellation.

Please print clearly. Once your registration is processed, you will receive a confirmation email. If you do not receive a confirmation email within 7-10 business days, please contact us at DACTS@mhit.org. Only individuals who have received a confirmation email are considered registered.

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Check the type(s) of continuing education credit desired, as appropriate. *Name MUST match as recorded with the certifying/licensing body for which you are requesting continuing education.

- RID
- NBCC
- CRCC
- Social Work
- Attendance Only*
- Other: ________________________________